

S. J. LIPMEN, Ed. D.

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EXECUTIVE SUMMARY

Innovative and dynamic educational leader with a proven record of designing and realizing forward thinking educational programs, articulating and implement visions, managing projects from concept to completion, leading progressive educational experiences, enhancing and overseeing budgetary and development goals, supervising and supporting asset-based organizations and teams, using multiple stakeholder input and data to adapt, demonstrating exceptional communication skills, and is able to make critical decisions during challenges. Creative and passionate leader with a love to work collaboratively, lead teams and ability to work independently, while loving watching others learn and grow.

EDUCATION

University of Southern California *Los Angeles, CA*

Doctorate of Education, Educational Leadership: Teacher Education in Multicultural Societies 2017

- Dissertation Title: Inadvertent Evangelisms (or Not): Teachers' Views on Religion, Religious Beliefs, Positionality and Presence and their Influence on their Curricular Choices in the Classroom
- Teaching experience on educational theory, history, pedagogical ideologies and educational philosophy to M. A. T. students

Pepperdine University

Malibu, CA

Master of Arts, Education and Teaching Credentials 2006

- California Teaching Credential in Secondary Education Social Science, Secondary Education Spanish and course work towards Credential in Elementary Education
- California Bilingual Cross-cultural Language and Academic Development (BCLAD) Certificate

University of San Diego

San Diego, CA

University of Maryland, College Park

College Park, MD

Coursework towards increased expertise in Group Psychodynamics 2001-2006

- Attended conferences and workshops through the Tavistock Tradition and A.K. Rice Institute to develop understanding in group psycho-dynamics and power
- Special focus and research on group psycho-dynamics, identity and power and its application to adolescents

American University

Washington, DC

Bachelor of Arts, Interdisciplinary Studies: Educational Understanding of Religion & Government 2004

- Emphasis on curriculum development, classroom management and educational policy as related to the studies of History, Government, Philosophy and Religion in United States public school education
- Other Areas of focus: Educational Policy for Curriculum Development, Comparative Religion, World Religious History & Theory, American Religions, Comparative Government, American Government, Modern American History, Early American History, 'Church & State' in the United States, Educational History in the United States and Middle East Studies

RELEVANT profesSional experience

Los Angeles Unified School District

Los Angeles, CA, USA

Newcomer Instructional Coach

2019 – Present

- Create and teach professional development opportunities understanding the needs of all students, emphasizing English Language Learners and Newcomer, recent immigrant, students
- Forge creative partnerships in developing support structures for students who identify as newcomers and immigrants
- Develop, implement and manage learning opportunities for immigrant students and their teachers
- Work as a team to analyze whole school needs and create efficient implementation for solutions
- Advocate for recent immigrant students
- Use data to revision, develop and implement new Student Support and Progress Team to ensure Access, Equity and Acceleration of students who need the most support

Magnet Coordinator

2018-2019

- Developed and presented professional development for both experienced and new teachers emphasizing equity and learning
- Created, taught and oversaw implementation of parent educational opportunities emphasizing reflective parenting towards social justice
- Managed a fiscally sound budget
- Supported and advocated for students emphasizing diversity in recruitment, admissions, opportunities and outcomes
- Functioned as Executive Director, including budget management, prioritization of needs, liaising with outside stakeholders and human resources for non-profit that supports Magnet program

Teacher

2005-2008, 2009-2011

- Taught a variety of courses, including, AP, Honor, regular, special education inclusion, in both the Social Studies and Foreign Language departments
- Master Teacher and Guiding Practice Teacher for Student Teachers in the process of working on the Master degrees in education and California Teaching Credentials
- Teacher and advisor for students who were recent immigrants and English Language Learners
- Developed and presented professional development as related to integration of English Language Learners
- Connected students with community leaders for volunteer opportunities and offered various after school assistance and tutoring programs including students creating a parallel neighborhood council and educational trips to Washington, D.C., campaigns at the local, state and federal level, advocacy and lobbying
- Developed various programs, concepts and projects for the developing Leadership & Management and Math Science Medical Small Learning Communities

Lipmen Consulting

Los Angeles, CA, USA

Principal, Consultant and Student Advocate

2016-Present

- Development, implementation and teaching of pre-service and in-service professional development in/for various not for profit organizations and schools
- Development, implementation and consultations of/related to curriculum for various not for profit organizations
- Development and implementation of parent education workshops focusing on alternative understandings of literacy for diverse and high needs school sites
- Offering executive functioning and dealing with times of transitions support for families and students in various subjects to increase student achievement and understanding
- One-on-one mentoring for teachers and school leaders and others in the educational field

- Advocating for students and bridging home-school relationships in extraordinary circumstances including immigrant status, IEPs, illnesses and death in the family

Temple Emanuel of Beverly Hills

Beverly Hills, CA, USA

Director of Education

2013-2016

- Created, taught, implemented and supported a vision of professional learning community for teachers toward constructivist and socio-cultural philosophical educational experiences
- Supervised and mentored teachers, interns and staff
- Redesigned and implemented innovative problem-based, student centered and experiential PK-12 program
- Created social justice philanthropic curriculum for 9-12 grades with outside partner organizations
 - Managed a fiscally sound budget and developed fund raising efforts to increase program offerings

North American Federation of Temple Youth - URJ

Los Angeles, CA & New York, NY, USA

Regional Director for Youth Engagement, Southern California

2011-2013

- Created and taught educational opportunities for teachers and teens to learn and in turn teach about issues of social justice
- Identified and developed partnerships with various organizations to extend organizational reach
- Provided personal growth, including professional development and one-on-one mentoring, programs resources, and learning to teens and youth workers
- Developed a community of professionals of youth advisors and directors of education to share best practices and professional development
- Offered support to congregational and community youth, volunteers and professionals in their efforts to create and maintain active high school teen programming

North West Surrey Synagogue

Weybridge, Surrey, UK

Visiting Educator

2008-2009

- Created and co-taught year-long professional development for volunteer educators for student-centered classroom management
- Developed and implemented a pilot program then replicated across the UK for youth leadership and empowerment
- Provided teacher training and support in various topics including Multiple Intelligences, Diversity in the Classroom and Curriculum Development

Globe Academy

London, UK

Teacher & Visiting Educator

2008-2009

- Worked with school leadership to develop engaging and school safety conscious program implementation
- Redesigned Religious Education curriculum
- Developed various programs with community leaders for volunteer opportunities & offered various after school assistance & tutoring programs

Public Schools # 2 & 7

Yanqing, China

Teacher & Consultant

2005

- Supervised, trained and supported Western Teachers with their teaching of English
- Curricula included various English levels: Beginner to Intermediate

AWARDS

- Fellowship Award - Germany Close Up - November 2011
- National Recognition (UK) at Masuot Awards for Most Innovative Youth Work - December 2009
- Congressional Recognition (USA) for Excellence in Student Teaching - November 2005

BOARDS, MEMBERSHIPS AND PROFESSIONAL ACTIVITIES

- Board of Directors, UCLA Lab School – May 2019 through present
 - Annual Fund, UCLA Lab School, Co-Chair – July 2018 through Present
 - Diversity, Inclusion and Equity Committee, UCLA Lab School, Co-Chair - January 2017 through Present
- Member of American Educational Research Association – January 2018 - Present
- Member of Association for Supervision and Curriculum Development - January 2018 – Present
- Los Angeles Bureau of Jewish Education Principal’s Council – 2013 through 2016
- Advisory Council of the Muslim-Jewish High School Leadership Council: Muslims and Jews inspiring Change “MAJIC” for Southern California - 2011 through 2016
- Youth Professionals Advisory Council of the Los Angeles Bureau of Jewish Education - 2011 through 2016
- English Learners Advisory Committee, Hamilton Senior High School - 2009 through 2015

PRESENTATIONS

- *Curriculum Development and Backwards Planning, Three Part Presentation.* Summer of NewCAJE. Virtual Conference. July 2020
- *Classroom Management Tool Kit.* Summer of NewCAJE. Virtual Conference. July 2020
- *Schooling at Home Without Going Bat Sh*t Crazy.* In partnership with Religion Outside the Box. Virtual Workshop. April 2020
- *Scholar in Residence, Classroom Management and Curriculum Development.* Temple Beth Torah. Ventura, CA. August 2019
- *The Taboo Dominant Narrative: Religion.* National Association of Multicultural Education, CA Conference. University of San Francisco, San Francisco, CA. March 2018
- *Challenges and Pride: How do we equip our students with the understanding of where Jewish identity fits into the American Landscape? Intensive featured workshop.* NewCAJE. North Central College, Naperville, IL. July 2017
- *Comparative Religion: How do we create a safe space for understanding a questioning?* NewCAJE. North Central College, Naperville, IL. August 2017
- *What is problem based learning? Two part presentation.* NewCAJE. North Central College, Naperville, IL. August 2017
- Inquiry Methods, Guest Lecturer. USC. Los Angeles, CA. June 2013
- Program Evaluation. Professional Learning Community of Teen Educators. Los Angeles, CA. March 2013
- Learning Theory, Guest Lecturer. USC. Los Angeles. April 2013

TEACHING AND RESEARCH INTERESTS

- Educational Philosophies and Foundations
- Diversity, Equity and Inclusion in K-12 Education
- History of and Understanding Power in American Education
- Teacher Education for Novice Teachers
- Secondary Content and Literacy Methods

- Teaching in Urban Schools
- The Teaching of Social Science and History
- Culturally Relevant and Responsive Pedagogies
- Educational Policy
- Religion and Education
- Methodology for Primary Language Instruction
- Language and Culture in Education
- Teacher Positionality
- Teaching Newcomer and Immigrant Students
- Socio-Cultural, Social Constructivist and Constructivist Educational Philosophies
- Dominant Narratives in Social Science
- Problem Based Curriculum
- Decision-Making in the Classroom
- Knowledge and Inquiry in the Classroom

LANGUAGES AND SKILLS

- Native fluency in Spanish, Intermediate abilities in Hebrew, Beginner abilities in Japanese
- Computer Skills: Advanced abilities in all Microsoft Office Suite, various data entry, school tracking and CRM platforms, Zoom, Blackboard Connect and other online classroom platforms, web-enabled and web design programs among others on various platform